

1. Introduction and Informed Consent

Dear Graduating Psychology Student:

This survey is part of a systematic, national study of undergraduate psychology majors. Psychology instructors from around the United States submitted these questions so they can better understand your experience. Your participation in this study is vital to helping us understand how to better serve psychology majors. Please continue reading the information below. If you agree to participate in this study, check the box below and answer the questions that follow. You may not participate in this study more than once. Most students complete this survey in about 20 minutes.

Purpose of Research: The purpose of this research is to help psychology instructors better understand your opinions, beliefs, and attitudes about various aspects of the college experience. In addition to demographic and education items, you will be asked about the quality of your psychology department, the skills and abilities you have obtained, what portions of the undergraduate experience benefitted you most, internship opportunities and fieldwork, intentions for graduate school or a career in psychology, etc.

Procedures: Participation involves completing questions contained in this surveymonkey.com survey. Please note the following:

- Do not put your name or any other identifying information in any of your answers to the open-ended survey questions. Your responses are anonymous and held in confidence. Only group scores will be reported from this research.
- If you do not understand a question, if a question is unclear to you, or if a question does not apply to you, please leave it blank. Otherwise, please answer the questions truthfully by selecting the answer that best represents your response.
- If you feel that a question is none of our business, then please leave that question blank. Your responses are important to us, so please try to answer all the questions that you can.
- Your honest and open responses are important to us—please help by telling us how you really feel about these issues. Remember that you are replying anonymously, so no one will be able to link your responses to you.
- We are asking you to complete demographic and educational questions about yourself. Because this is a national survey, it is highly unlikely that your combined answers to these questions will make you identifiable, but if you are uncomfortable answering any of these questions, you should leave them blank.
- Surveymonkey has a setting in which we can block IP addresses from being recorded. To further assure your anonymity we have opted to use this setting.

Benefits: What is in this for you? You will be helping psychology instructors who care about undergraduate education to improve what they do in and out of the classroom.

Senior psychology majors completing this survey will benefit by reflecting on their undergraduate careers and help instructors better understand what works for students and what does not work. Psychology majors will also appreciate the complexity of the items asked and will be valued for sharing their opinions and attitudes.

Risks: The only minimal risk in this research is the time taken to complete the survey. We estimate that it will take 20 minutes to complete the survey.

Safeguards: The information you provide is kept in strict confidence. Your participation is completely voluntary and you may withdraw from the study at any time without penalty or loss of benefits. If you have questions or concerns about this study, you should contact your local psychology faculty member who provided the opportunity to participate, or R. Eric Landrum, Boise State University, at (208) 426-1993 or elandru@boisestate.edu. This project has been reviewed by your local college or university Institutional Review Board or other relevant body, and this project has also been reviewed by the Boise State University Institutional Review Board, which ensures that this research project complies with federal regulations concerning research with human subjects (Protocol #106-07-056). Should you have any concerns about your rights as a research participant, feel free to contact the Boise State University IRB at (208) 426-5401 or HumanSubjects@boisestate.edu.

* Informed Consent

By checking this box I indicate that I am at least 18 years of age, and I give my informed consent to be a participant in this study.

2. Your Psychology Program

Listed below are a number of statements about your learning experiences in the Psychology major. Please indicate the extent to which you agree with each statement by selecting the appropriate alternative:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
You learned the theories and principles of the major content areas of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned how psychological theories, principles, or methods are applied to help solve individual and societal problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can understand research studies in psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can critique research studies in psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned how to conduct qualitative research methods (e.g., focus groups, interviews).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can design research studies in psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can understand statistics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can carry out statistics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can interpret statistics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned to use a computerized statistics program (e.g., SPSS, Excel, SAS, etc.) to analyze quantitative data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can critically evaluate theories of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can critically evaluate methods of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can critically evaluate applications of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned effective communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned to prepare an oral presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had more than one opportunity to give an oral presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned how to prepare visuals (overheads, powerpoint slides, handouts) to use with an oral presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The writing assignments in your psychology courses helped you develop general writing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can write research papers in APA style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can write review papers in APA style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You received training or experience in grant writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can write a clinical/counseling diagnostic report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have learned specific job or work-related knowledge and skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to think more critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You can work independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned effective computer skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned teamwork skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You learned to work more effectively with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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You are able to learn effectively on your own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You understand yourself better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have learned how to better understand people of other racial and ethnic backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You understand different philosophies and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You contribute to your community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You developed skills related to your career goals in a psychology-related career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have developed skills that can be applied to career goals outside of psychology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You have learned to apply scientific methods and principles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to view the scientific method as valuable for personal and professional discovery.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to create coherent and integrated arguments based upon research evidence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to practice skepticism selectively to improve your evaluation skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to integrate diverse viewpoints to improve the quality of group process and outcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to identify how ethical standards enhance or constrain research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to execute appropriate ethical safeguards as a researcher's responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are able to apply theory to explain and predict behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Your Psychology Program (continued)

How would you rate the quality of academic advising you have received within your major?

- Poor Fair Average Good Excellent

How often did you meet with your academic advisor during your academic career?

- More than once every semester
 About once a semester
 About once a year
 Less than once a year
 Never

*** Do you have a faculty advisor?**

- Yes
 No

4. Your Psychology Program (continued)

Do you think having a faculty advisor would have been helpful to you?

Yes

No

5. Your Psychology Program (continued)

How helpful have you found your faculty advisor?

- Very helpful
- Helpful
- Okay
- Somewhat helpful
- Not helpful

Is your faculty advisor someone in the psychology department?

- Yes
- No

In what ways did your faculty advisor play a positive role in your professional development, or, if you did not find your faculty advisor to be helpful, why not?

6. Your Psychology Program (continued)

Have you gotten to know any of your psychology professors on an individual basis?

- Yes
- No

If so, how many?

Please rate the quality of your relationships with the following people at your school.

	Extremely supportive	Somewhat supportive	Neutral	Not very supportive	Not supportive at all
Relationships with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with psychology faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships with faculty members outside of psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

While enrolled at your current college or university, have you done or participated in any of the following (select all that apply)?

- Served as a subject/participant in any psychology experiments
- Worked with a psychology professor on his/her research
- Carried out your own psychological research study that was assigned as part of a class.
- Carried out your own psychological research study that was not assigned as part of a class.
- Taken a Directed or Independent Study supervised by a member of the psychology faculty
- Participated in a service learning project as part of a psychology class
- Worked with a faculty member on activities other than coursework (such as committees, student life activities, etc.)
- Participated in a learning community or other program where groups of students take two or more classes together

Please rate the following characteristics regarding the Psychology courses you have taken at your current college or university by checking the appropriate space

	Very Poor	Poor	Fair	Good	Very Good
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of required courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Range and variety of courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Times/days classes are scheduled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of courses to career goals/objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness of testing and grading systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of current technology in instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility and/or ease of contacting faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation towards future graduate study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for career commensurate with degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you had it to do over again, would you

- still choose to major in psychology at your current college or university?
- major in psychology, but at a different institution?
- choose a different major than psychology?

Please list the two Psychology courses that have had the greatest positive impact on you.

What psychology class did you find most challenging?

Please list two changes you would make in the psychology program at your current college or university that would have most improved the quality of your experience as a Psychology major.

7. Your Academic Progress

What is your overall grade point average (GPA)?

Were you initially a psychology major upon beginning your undergraduate studies?

- Yes
- No

*** Did you transfer to the school you are now graduating from?**

- Yes
- No

8. Your Academic Progress (continued)

Do you think being a transfer student impacted your academic career:

- Negatively
- Positively
- Neither

Why?

9. Your Academic Progress (continued)

Of the undergraduate psychology courses you have taken, what percentage of them have been at, or directly administered by, your current college or university?

- 100% (all of them)
- 61-99% (most of them)
- 40-60% (about half)
- 0-39% (less than half)

If it has taken you or will take you longer than 4 years to complete your degree, which of the following is the reason?

- Withdrew or did not enroll for one or more semesters
- Took a reduced course load
- Switched majors
- Required courses were not available
- Had to repeat one or more courses

Other (please specify)

Rank order your reasons for choosing psychology as a major by marking a "1" for the most important reason, a "2" for the next most important reason, and so on.

	1	2	3	4	5	6	7	8
Career and/or salary potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To better understand myself and others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interesting subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To help others, to be of service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal experience with therapy/counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family member or respected friend majored in psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy/convenient major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology Club or Psi Chi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What best describes your immediate post-graduate plans?

- You are or plan to be employed in a psychologically related field
- You are or plan to be employed in a field unrelated to psychology
- You are continuing graduate education in psychology
- You are continuing graduate education in a field other than psychology
- You are continuing education for a professional degree (e.g. MD, JD, DDS, etc)

Other (please specify)

Have you already applied to any graduate or professional schools?

- Yes
- No

If applicable, how many graduate schools will you apply to this fall?

If applicable, what will be your area of study in graduate school (e.g., psychology graduate school, law school, medical school, physician's assistant, etc.)?

If you plan to attend graduate school, what helped you make this decision? (check all that apply)

- Interviews with professionals
- Faculty mentor
- A professor of a class
- Research about a career
- Other

What are your long term plans, i.e., your career or occupational goals?

You have had your resume reviewed and critiqued.

- Yes
- No
- I do not have a resume.

You have had your cover letter reviewed and critiqued.

- Yes
- No
- I do not have a cover letter.

Your Department provided information on various careers in psychology.

- Yes
- No

If yes, you found that information useful.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Your Department provided program(s) on applying to graduate school.

- Yes
- No

If yes, you found these programs useful.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

[If you had undergraduate research experience] You found the undergraduate research experience helpful.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Internship and Fieldwork Choice Point

*** How many fieldwork courses in psychology (i.e., independent courses such as internships, practicum; not fieldwork or service learning that is part of another course) have you completed as part of your undergraduate studies?**

- 0
- 1
- 2
- 3 or more

11. Internship and Fieldwork Experiences

Which of the following characterizes the type of setting in which you completed your fieldwork experience in (use your most recently completed fieldwork experience if you have previously completed more than one fieldwork course)?

- Mental health
- Medical/health
- Legal/corrections
- School/education
- Human/social services
- Business
- Sales
- Marketing/advertising
- Communications
- Government
- Administration
- Other (please specify)

Approximately how many hours each week did you spend completing your fieldwork course during the semester/quarter?

How satisfied were you with your fieldwork experience, overall?

- Extremely satisfied
- Very satisfied
- Somewhat satisfied
- Not satisfied

How accessible was your fieldwork supervisor when you were in need of assistance?

- Extremely/always accessible
- Very accessible
- Somewhat accessible
- Not accessible

How emotionally supportive did you perceive the supervision you received from your fieldwork supervisor in completion of your fieldwork course?

- Extremely supportive
- Very supportive
- Somewhat supportive
- Not supportive

How often did your fieldwork supervisor provide you feedback about your progress?

- Very frequently
- Frequently
- Somewhat frequently
- Rarely/not at all

How would you rate the quality of the relationship that you developed with your fieldwork supervisor?

- Excellent
- Very good
- Somewhat good/fair
- Poor

How important or meaningful to you were the types of activities you participated in during your fieldwork experience?

- Extremely important/Extremely meaningful
- Very important/Very meaningful
- Somewhat important/somewhat meaningful
- Not important/not meaningful

12. Demographics and Education

What is your gender?

- Male
- Female

What is your marital status?

- Single, never married
- Married/partnered
- Separated/divorced
- Widowed

What is your age?

What was your status when you started at your current college or university?

- Recent high school graduate
- Non-recent high school graduate
- Transferred from other college or university
- Had existing 4-year or higher degree
- Other

What is the name of your current college or university?

(please specify if not in the list above)

What race and/or ethnicity do you most identify with (select all that apply)?

- American Indian or Alaska Native
- Asian / Asian American
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White or European American
- Hispanic or Latino
- Not Hispanic or Latino

Other (please specify)

Are you mostly a full-time or part-time student?

- Full-time
- Part-time

Where did you live for most of your time in college?

- Off-campus
- On-campus

Do you have a second major? If so, what?

Do you have a minor? If so, what?

13. Thank You!

Thank you so much for completing this survey. Your answers will help psychology instructors to continue to improve the quality of education for undergraduate psychology majors. Thanks again!